



WARP PROJECT

WASTE AND RECYCLING PRACTICES FOR DUAL
TRANSITION IN VOCATIONAL EDUCATION



Led by a Consortium of 9 partners across Albania, Kosovo, Greece, and Spain, the project promotes professional development through the **WARP** self-sustainable methodology.

This approach blends:

A Comprehensive Professional Development Programme

1 Virtual Learning Environment

16 Open Educational Resources

2 Training of Trainers (ToT) programmes

1 Twinning & Mentoring Program

Throwback: Kick-off Meeting
The Kick-off Meeting of the WARP project was successfully held in Pomino, Spain in March 2025

Follow Us



WARP Project



Co-funded by
the European Union

FUNDED BY THE EUROPEAN UNION. VIEWS AND OPINIONS EXPRESSED ARE HOWEVER THOSE OF THE AUTHOR(S) ONLY AND DO NOT NECESSARILY REFLECT THOSE OF THE EUROPEAN UNION OR THE EUROPEAN EDUCATION AND CULTURE EXECUTIVE AGENCY (EACEA). NEITHER THE EUROPEAN UNION NOR EACEA CAN BE HELD RESPONSIBLE FOR THEM.



WARP PROJECT
WASTE AND RECYCLING PRACTICES FOR DUAL
TRANSITION IN VOCATIONAL EDUCATION

OUR GOAL & PROJECT BACKGROUND

The Waste and Recycling Practices for Dual Transition in Vocational Education (WARP) project is a dynamic new initiative aiming to strengthen Vocational Education in the Western Balkans.

As plastic pollution increases and global demand for plastic grows, WARP is strengthening VET's role as a key driver of sustainable development and innovation. With a focus on sustainability and digital innovation, **WARP** equips VET trainers with the skills needed to tackle plastic waste management and enhance recycling practices.



The project addresses the urgent need for advanced and intelligent waste management systems by integrating cutting-edge technologies and sustainable practices into vocational training curricula.

WARP supports VET trainers, program designers, and professional development educators in the Western Balkans to improve training in waste management, recycling, climate change, and sustainability.



Co-funded by
the European Union

FUNDED BY THE EUROPEAN UNION. VIEWS AND OPINIONS EXPRESSED ARE HOWEVER THOSE OF THE AUTHOR(S) ONLY AND DO NOT NECESSARILY REFLECT THOSE OF THE EUROPEAN UNION OR THE EUROPEAN EDUCATION AND CULTURE EXECUTIVE AGENCY (EACEA). NEITHER THE EUROPEAN UNION NOR EACEA CAN BE HELD RESPONSIBLE FOR THEM.